



STUDENT GOALS REPORT

TUTORS SHOULD COMPLETE THIS FORM DURING THEIR FIRST SESSION. GOALS SHOULD BE REVIEWED AND UPDATED AT LEAST EVERY THREE MONTHS TO ENSURE THAT TUTORING IS MEETING THE STUDENT'S NEEDS AND CURRENT GOALS.

TUTOR NAME: _____
STUDENT NAME: _____

WHAT DO I WANT TO LEARN?

I NEED TO IMPROVE MY _____

SO I CAN _____

HOW WILL I LEARN?

I AM GOING TO ACHIEVE MY GOAL BY DOING:

1. _____

2. _____

3. _____

4. _____

5. _____

HOW DO I FEEL ABOUT ENGLISH/READING?

I FEEL _____

MONTHLY HOURS & PROGRESS REPORT

E. COMMUNITY/CIVICS

- Registered to vote
- Voted for the 1st time
- Became a citizen
- Obtained driver's license
- First time homeowner
- Volunteer in community
- Obtained library card/checked out a book
- Green card/permanent residency

G. ENGAGE WITH CHILD/GRANDCHILD

- Read to child/grandchild
- Helped with child's schoolwork or monitor progress
- Talked with child about post high school education
- Attend/participate/volunteer in school events
- Conversed with teacher or school representative
- Replied to school communications
- Completed req'd paperwork for child's school
- Used FOCUS portal from School District

F. SOFT SKILLS

- Learned to use computer
- Wrote and read emails/text from a cell phone
- Wrote memo/letter
- Read a book for the first time
- Read newspaper/magazine
- Read recipe and cooked from it
- Ordered from a menu in a restaurant
- Correctly read medicine labels or doctor's orders
- Communicated concerns to a doctor
- Write a check/balance checkbook
- Opened a bank account
- Understands credit/debit cards, lease, or loans
- Comprehends bills
- Learned to use a map

H. READING SKILLS

- Learned letters and sounds of alphabet
- Improved reading fluency

**REPORTS CAN BE EMAILED TO:
REPORTS@LITERACYSERVICESIRC.ORG
OR MAILED TO:
1600 21ST ST VERO BEACH, FL 32960**

WHAT CAN YOUR STUDENT DO THIS MONTH THAT S/HE COULD NOT DO IN THE PREVIOUS MONTH? SPECIFY ANY OTHER GOAL(S) THE STUDENT ACHIEVED, NOT LISTED OR ANY COMMENTS YOU WISH TO MAKE.

FLIP ME OVER! I HAVE A FRONT!